

School Strategic Plan Prioritized Goals, Progress Monitoring DS, Strategies and Action Steps

Mingo County Schools (054) Public District - FY 2021 - DINGESS ELEMENTARY SCHOOL (054-207) Public School - School Strategic Plan - Rev 0

Plan Items

1 ELA

Description:

By the end of the 2020-2021 school year grades 1-5 will show at least a 2% improvement on Exact Path assessment for ELA.

PM 1.1 Exact Path .

Description:

Exact Path assessment will be utilized 2 times a year: Beginning of the Year (BOY) and End of the Year (EOY) to track student proficiency towards mastery of ELA College and Career Readiness Standards .

S 1.1.1 Reading Comprehension

Description:

Teachers will increase the use of informational text across the curriculum using a variety of resource such as Think Central, Journeys, and leveled readers to improve students comprehension. Students will identify main idea, questioning, background knowledge, analyzing text structures, visualization, and summarizing to make sense of the text and become a purposeful reader.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

Parent and family engagement

AS 1.1.1.1 Improving Literacy Proficiency

Description:

Exact Path assessment will be administered 2 times during the 2020-2021 school year. Data will identify students weakness for SPL groups within the classroom setting. Progress monitoring will administered throughout the school year which will determine group adjustments as needed.

Person Responsible:

Classroom Teachers, Title I teacher, Instructional Coach, Administrator

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.2 Read Alouds

Description:

Teachers will use Read Alouds consisting of high text complexity to build student vocabulary, comprehension, text dependent questions, and require evidence based responses. Members from the community will be trained in the Read Aloud process so that they can come read to students which in return will foster a "love" for reading by students.

Person Responsible:

Classroom Teachers and PERC

Estimated Begin Date:

8/28/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$100.00
Step 7a	Step 7a		\$0.00
Total			\$100.00

AS 1.1.1.3 Data Notebooks

Description:

Students will keep Data Notebooks to document mastery of grade level standards. Through the use of data notebooks students will gain responsibility of their learning.

Person Responsible:

Classroom Teachers, Instructional Coach, Administrator

Estimated Begin Date:

9/4/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.4 Reinforcement of literacy skills

Description:

Teachers will use Exact Path or other computer programs, Word Walls, word sorts, center activities, comprehension strategies of analyze; apply; evaluate; create; remember; and understanding to reinforce literacy skills.

Person Responsible:

Classroom Teachers/Title I teacher

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.5 Accelerated Reader

Description:

Accelerated Reader will be used school-wide to determine students' independent reading level. Students will select books according to their independent reading level. Assessment on student selected reading material will be generated from Accelerated Reading program which focuses on comprehension skills. Classrooms libraries will contain an assortment of books containing a variety of reading levels for Sustained Silent Reading which will improve students independent reading level.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/27/2020

Estimated Completion Date:
5/31/2021

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.6 Handwriting without Tears

Description:

Teachers will utilize Handwriting without Tears program, manipulatives, and computer program to teach and reinforce correct handwriting and keyboarding process.

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

S 1.1.2 Ashlock strategies

Description:

Instructional Coach will model and support teachers implementation of Ashlock Strategies. Mingo County Schools has contracted with Ashlock Consulting for 2020-2021 school year.

Component	Item Name

**Title I
Schoolwide**

Opportunities for all children including subgroups

Activities that strengthen a well-rounded educational program

Address the needs of at-risk learners

AS 1.1.2.1 Ashlock**Description:**

Teachers will use Ashlock strategies in K-2 to provide phonemic awareness and phonics instruction. Teachers in 3-5 will use Ashlock strategies to target comprehension skills. Instructional Coach will model and support classroom teachers with implementation.

Person Responsible:

Teachers, Instructional Coach

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$0.00

PM 1.2 PALS**Description:**

PALS will be administered 3 times a year during the 2020-2021 school year to measure progress of mastery of phonic and phonological skills for students in K-2..

1.2.1 Phonic and Phonological Awareness K-2 grades.

Description:

Ashlock strategies will be implemented in K-2 grades by classroom teacher and Title I teacher.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

1.2.1.1 PALS

Description:

PALS will be administered 3 times a year to measure progress of mastery of phonics and phonological skills for students in grades K-2. Based upon data students will be arranged into groups which will provide instruction on identified deficits.

Person Responsible:

Classroom Teacher, Instructional Coach, Title I

Estimated Begin Date:

8/28/2020

Estimated Completion Date:

5/19/2021

PM 1.3 Writing

Description:

WVDE state approved Interim assessments

S 1.3.1 Interim assessments

Description:

Students will be administered state approved interim assessments.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.3.1.1 Data from Interim assessments

Description:

Teachers will use data from interim writing assessments to group students for classroom writing workshops. These workshops will address identified weaknesses and strengths of students understanding of the writing process.

Person Responsible:

Classroom teacher, Instructional Coach, administrator

Estimated Begin Date:

8/28/2020

Estimated Completion Date:

6/10/2021

PM 1.4 Energy Express

Description:

Summer opportunity for Energy Express

[S] 1.4.1 Energy Express (student participation)

Description:

Students will have the opportunity to apply and attend Energy Express during the summer months.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners
	Parent and family engagement

[AS] 1.4.1.1 Energy Express application

Description:

Applications will be given to students end of the 2020-2021 school year to attend Energy Express for a 6 week period.

Person Responsible:

Energy Express staff

Estimated Begin Date:

6/17/2021

Estimated Completion Date:

7/23/2021

Description:

SONDAY interventionist progress monitoring results.

S 1.5.1 Intervention for students below grade level in 1-5 grades.

Description:

SONCAY interventionist, **Title I** teacher and Special Education teacher will work with students scoring below grade level. Instruction will be in small groups and one-on-one where needed.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

2 Mathematics

Description:

By the end of 2020-2021 school year through work in mathematical content area students in first through fifth grades will improve by 2% as measured on **Exact Path**.

PM 2.1 **Exact Path**

Description:

Exact Path assessment Data results will be used to measure acquisition of skills through comparison of Beginning of the Year (BOY) with End of the Year (EOY) data results.

S 2.1.1 Mathematical Concepts

Description:

Teachers will implement the Eight Mathematical Habits of Minds to increase vocabulary and proficiency in mathematical skills. also, teachers and students will use Number Talks to articulate steps in solving the problem along with explaining/supporting their reasoning. Through observation, the teachers will be able to identify student weaknesses or misconception to provide immediate and appropriate interventions.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners

AS 2.1.1.1 Mathematical Support and Intervention

Description:

Exact Path along with a variety of resources will be used by teachers to supplement and support deficiencies of students below grade level in mathematics. Interventions will be implemented within the classroom.

Person Responsible:

Title I and Classroom Teachers

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/28/2021

Funding Application	Grant	Notes	Amount

AS 2.1.1.2 Instructional Time**Description:**

Math block will be incorporated into the 2020-2021 Master schedule.

Person Responsible:

Adminsitator

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.3 Differentiated Instruction**Description:**

Data from Exact Path and Envisions will be used to form small group instruction and math centers to support identified student weaknesses. Students will use Practice Buddy and/or Exact Path to work on deficits in math. Data notebooks will be used by students to track their progress in obtaining grade level mathematical skills.

Person Responsible:

Classroom Teachers, Instructional Coach

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$200.00
Other	Other		\$0.00
Total			\$200.00

§ 2.1.2 Collaboration with high expectations

Description:

Dingess Elementary will continue to utilize team meeting and PLC's to monitor students mathematical progress. Teachers will work collaboratively with Instructional Coach to set goals to drive instruction for student success in mathematics. Instructional Coach will share best practices and strategies with teachers.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 2.1.2.1 WVCTM conference and workshops

Description:

Teachers will share research based strategies/information learned from WVCTM conference or other trainings attended throughout the school year with their peers. These shared strategies will be implemented in classrooms to improve students mathematical skills.

Person Responsible:

Teachers, Instructional Coach

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

AS 2.1.2.2 Administrator and Instructional Coach support

Description:

Administrator will regularly conduct walkthroughs, monitor lesson plans, and conduct observations as needed to support teachers. Instructional Coach will model, conference, and mentor new teachers so as to provide support.

Person Responsible:

Administrator and Instructional Coach

Estimated Begin Date:

9/8/2020

Estimated Completion Date:

5/31/2021

3 School-wide PBIS

Description:

Kindness Counts program will continue to be implemented school-wide during 2020-2021 school year.

PM 3.1 Kindness Counts classroom

Description:

Teachers will submit weekly tally charts of coins received by individual students per classroom to counselor.

S 3.1.1 Positive behavior

Description:

Bulletin board will display weekly totals by classroom of Kindness coins. End of every month announcement will be made recognizing classroom with highest amount of Kindness Coins. In addition, students in each classroom with highest amount of coins will receive a certificate.

Component	Item Name
Title I	Address the needs of at-risk learners
Schoolwide	Parent and family engagement

AS 3.1.1.1 Faculty responsibility

Description:

Every staff member will be provided Kindness coins to distribute to any student displaying positive behavior in any setting. Each classroom teacher will maintain a tally sheet with students names to record kindness coins a student might receive during the school day.

Person Responsible:

Dingess Elementary staff and Counselor

Estimated Begin Date:

8/28/2020

Estimated Completion Date:

5/31/2021

AS 3.1.1.2 Matrix

Description:

Faculty will meet during the 2020-2021 school year to review and update Matrix for the school as needed.

Person Responsible:

Dingess Elementary staff and Administrator

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/21/2021

AS 3.1.1.3 Kindness Counts (PBIS) notebook

Description:

PBIS team will create a notebook which will contain matrix, tally coin chart, and other information related to Kindness Counts program.

Person Responsible:

PBIS team and Administrator

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

S 3.1.2 Professional Development

Description:

Dingess Elementary PBIS team will attend professional development provided by the district and state levels.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.1.2.1 PBIS team

Description:

PBIS team will attend available trainings offered at county and state level.

Person Responsible:

Administrator an dPBIS team members

Estimated Begin Date:

8/27/2020

Estimated Completion Date:

5/31/2021

4 School Safety

Description:

During the 2020-2021 school term, Dingess Elementary will take measures to proactively handle the threat of an aggressive intruder or active shooter event by providing training session for all staff members that includes reacting to an intruder or active shooter, as well methods to address injuries that could occur as a result of an aggressive intruder or active shooter (ie. Stop the Bleed training).

5 CIR

Description:

By the end of 2020-2021 school year there will be an increase of 2% student generated and/or posed questions based CIR visits which will increase DOK levels.

PM 5.1 CIR team visits

Description:

Data from CIR visits during the 2020-2021 school year.

[S] 5.1.1 Walk-throughs

Description:

Administrator will conduct walk-throughs using Education Walk-through app which focuses on CIR areas.

[AS] 5.1.1.1 Walk-through responses

Description:

Completion of walk-throughs will be sent via email to teachers.

Person Responsible:

Paula Hinkle Brown

Estimated Begin Date:

9/3/2020

Estimated Completion Date:

5/27/2021

[S] 5.1.2 Team meeting/PLC's

Description:

Data from CIR visits will be shared with staff during team meetings and/or PLC's.

[AS] 5.1.2.1 Team meeting Log

Description:

A log and agenda of team meeting/PLC's will reflect students progress in generating and/or posing higher order questions during instructional time. Teachers will bring samples of students questions and responses to meetings.

Person Responsible:

Classroom teachers, Instructional Coach, Administrator

Estimated Begin Date:

9/3/2020

Estimated Completion Date:

5/27/2021

S 5.1.3 Professional Development

Description:

Staff members will participate in Professional Development opportunities designed around "Depth of Knowledge" and higher order thinking/questionings provided by county and/or school level.

AS 5.1.3.1 Trainings

Description:

Teachers will be provided embedded professional development from Instructional Coach. Staff members will have opportunities to attended trainings after-school along with county and/or state level trainings.

Person Responsible:

Instructional Coach and Administrator

Estimated Begin Date:

9/3/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$0.00